

Three Key to Planning Smart Schools



Three Keys to Planning Smart Schools

1. Community Based, Goal Driven Planning Process
2. Community-Integrated, Accessible Site
3. Attractive, Walkable, and Sustainable Design

Community Based, Goal Driven Planning Process

1. Transparent, Collaborative Planning Process
2. Founded on Measurable Objectives
3. Creating, Testing, and Synthesizing the Best Solutions

Community-Integrated, Accessible Site

- 1. Connected to Active Diversity
- 2. Prominent, Civic Location
- 3. Integrates, not Separates its Surrounding

Attractive, Walkable, and Sustainable Design

- 1. Inspirational Architecture Worthy of the Community
- 2. Landscape in Harmony with the Region and Locale
- 3. Adaptive Design that can Change with the Times

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Community Based, Goal Driven Planning Process

1. Transparent, Collaborative Planning Process

Why? Change is hard for everyone



School Planning will challenge all ages

No matter what age you are, it's hard



Resistance to Positive Community Decision-Making



One Solution: The Community Charrette

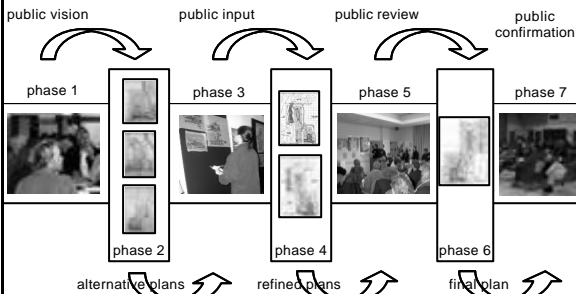
- The charrette is a multi-day collaborative planning event...
- ...that harnesses the talents and energies of all affected parties...
- ...to create and support a feasible plan that represents desired, transformative community change



Drawn for The Washington Post, 1988, by Roger K. Lewis, FAIA, Professor, U. Maryland School of Architecture

Real Charrettes Yield Supported, Approvable Plans

Workshop and Charrette Work Cycles



Charrettes employ several techniques to engage the public from concept to concrete



Stakeholder meeting
(Scheduled)
Dover Kohl



Public meetings
(Scheduled)
CA Town Planners



Drop by the studio
(Unscheduled)
Urban Design Associates

Community Based, Goal Driven Planning Process

1. Founded on Measurable Objectives

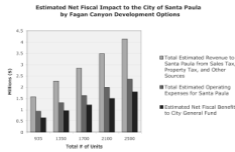
Technique - the OSM Process – Objectives, Strategies and Measures

- The OSM is the foundation of the agreement between the School Planning parties based on clear, specific, measurable, and achievable objectives.
- Each objective includes strategies for implementation, and qualifying and quantifying criteria necessary to measure the performance of the strategies and the success in achieving the objective.



The OSM Process Builds Measurable Trust

- This process of identifying and agreeing upon common objectives helps build trust between the parties as they explore the opportunities and obstacles ahead on the path to school planning and development.
- The OSM provides the strategies required to achieve these goals within a measurable framework.



The OSM Process Guides Decision-Making

- At the beginning of and throughout the school planning process, the OSM functions as a touchstone to help guide the community - public officials, staff, neighbors, organizations, businesses, builders, and citizens - in the collaborative design of the plan, based on shared objectives, strategies and measures to test the outcomes.



The OSM Process is Well-Documented

Key Objectives	Strategies	Measures
<p>Develop a vision for the future of Santa Paula.</p> <p>Establish a framework for decision-making.</p> <p>Identify key objectives for the community.</p> <p>Develop a strategic plan for the community.</p>	<p>Public areas will be ethically open to all residents of City.</p> <p>Connections to new public areas will be provided to existing public areas adjacent to Fagan Canyon.</p>	<p>1. For the typology booklets for parks, open spaces and streets.</p>
<p>Ensure that the community is included in the process.</p> <p>Establish a framework for decision-making.</p> <p>Identify key objectives for the community.</p> <p>Develop a strategic plan for the community.</p>	<p>School facility funding will be planned to accommodate new students.</p>	<p>1. Report prepared by school district's consultant. 2. School facility funding and phasing per the school mitigation agreement.</p>
<p>City will provide for public access to all public areas.</p> <p>Public areas will be ethically open to all residents of City.</p> <p>Connections to new public areas will be provided to existing public areas adjacent to Fagan Canyon.</p>	<p>Facilities shall be planned to accommodate new students.</p>	<p>1. Measured against the City's General plan - housing element. 2. Included in the conditions of approval.</p>
<p>Facilities shall be planned to accommodate new students.</p> <p>Project shall contribute to meeting its overall city wide fair share of housing needs noted in the General Plan.</p>	<p>Land planning strategies will be used to efficiently design for an appropriate number of houses to accommodate current, and address future, needs.</p>	

Community Based, Goal Driven Planning Process

1. Creating, Testing, and Synthesizing the Best Solutions

A Planning Charrette in Action



The Fagan Canyon Charrette

The Charrette Studio



Charrette Logistics

Cost Remedies



Charrette in a Tent

Charrette Studio: Design/Production Side



Charrette Logistics

Charrette Studio: Display/Evaluation Side



Charrette Logistics

A Multi-Disciplinary Design Team



Organization, Education, Vision

Day 1: Opening Night Workshop



Organization, Education, Vision

Educational Exchange and Concept Creation



Organization, Education, Vision

Four Initial Concepts

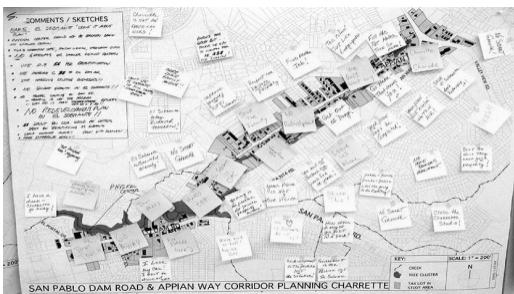


Alternative Concept Development

Limited Growth Concept



Leave It Alone Concept



Day Two - Developing Concepts



Alternative Concept Development

Testing Concepts with the jurisdictions



Alternative Concept Development

First Open House - Public Reviews Four Different Concepts



Alternative Concept Development

Public Evaluates Initial Concepts



Alternative Concept Development

Team Reviews the Public's Evaluation



Alternative Concept Development

Team Revises Surviving Three Concepts



Alternative Concept Development

Three Revised Concepts



Alternative Concept Development

Second Open House – Pinning up the Day's Work



Alternative Concept Development

Public Comments on the Three Concepts



Alternative Concept Development

Public Evaluates the Three Concepts



Alternative Concept Development

Team Revises Top Two Concepts



Preferred Plan Synthesis

Third Open House – Pinning up the Fourth Day's Work



Preferred Plan Synthesis

Public Reviews Two Remaining Concepts



Preferred Plan Synthesis

Public Evaluates Two Remaining Concepts



Preferred Plan Synthesis

Public Selects the Preferred Plan



Preferred Plan Synthesis

More Team and Stakeholder Meetings



Plan Development

Day Seven – Drawing the Charrette Plan



Plan Development

Day Seven – Producing the Charrette Plan



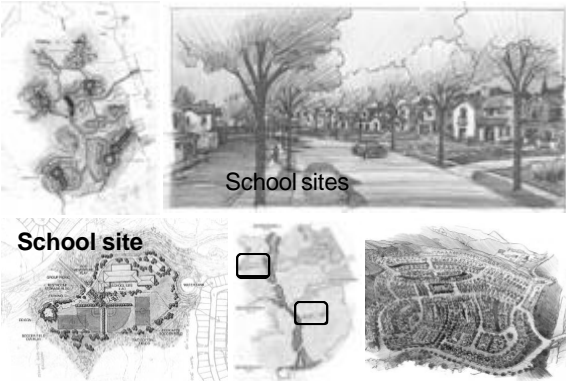
Plan Development

Day Seven – Refining the Charrette Plan



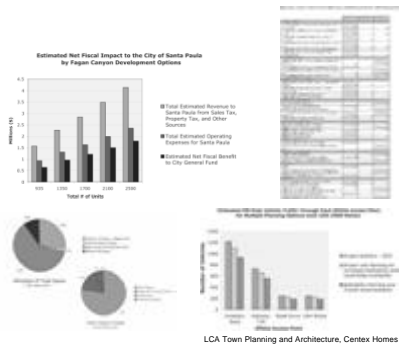
Production and Presentation

Plans, Diagrams, Images, and Renderings



Production and Presentation

Measuring the Plan's Performance



Final Public Meeting – Presenting the Charrette Plan



Production and Presentation

Final Presentation – Public Reviews the Charrette Plan



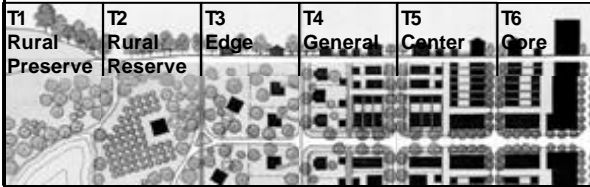
Production and Presentation

Community-Integrated, Accessible Site

1. Connected to Active Diversity
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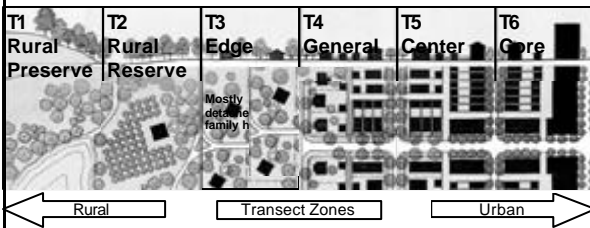
School Siting Using the Transect

- The Transect is a planning categorization system that organizes the elements of the built environment on a scale from rural to urban
- The Transect has six zones, three that impact schools



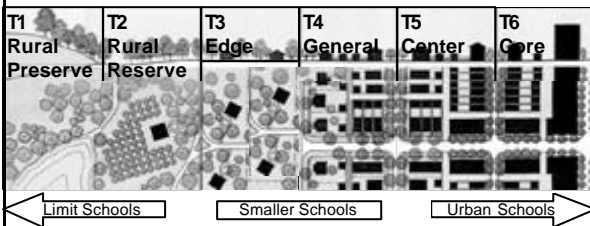
Use the Transect for Locating Schools

- Apply the Transect framework to both existing schools and new school siting



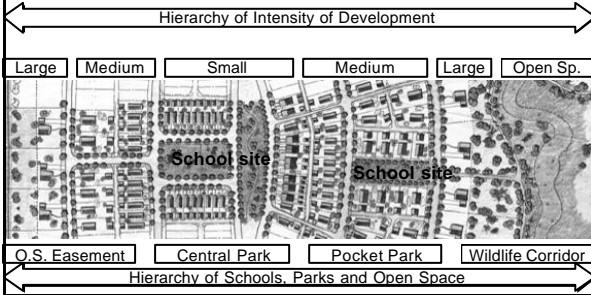
Schools should Locate in the T4, T5, and T6

- Apply the Transect to locate schools that match the surrounding development intensities



School Sites Should be Density-Scaled

- School sites should be located near the civic or community center, though smaller school may be sited and sized to match decreased density at the edges.



Respond to the scale of surrounding environments

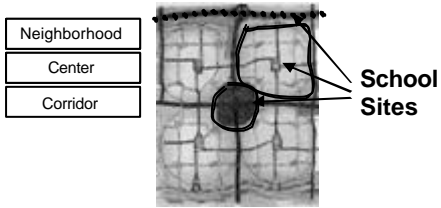




High school at sub-urban neighborhood scale

School-Sites Should Fit the Place

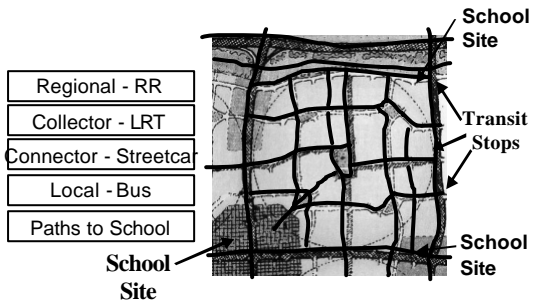
The Neighborhood, the Center, and the Corridor are the appropriate places for Schools



High school at the multi-neighborhood scale



Site School for Transit Use



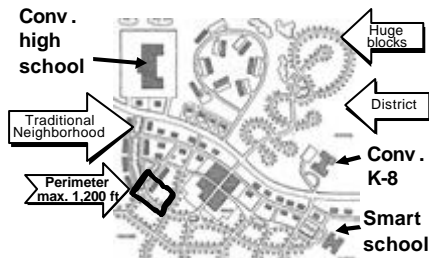
Schools Can Easily be Sited in TOD's

E-Street Transit Village



Planning Choices Influence School Sites

- Smaller blocks and mixed uses with schools integrated into the neighborhood vs super blocks, segregated uses, with mall-style campus school



Site Schools for Walking and Biking

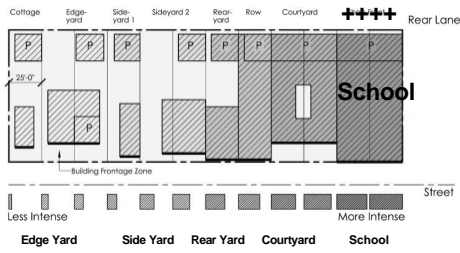
- A hierarchy of routes for motor vehicles, bikes, and pedestrians – including students.
- An interconnected system of routes to provide circulation choices.
- Kids and staff will walk when the route is safe, attractive, and convenient



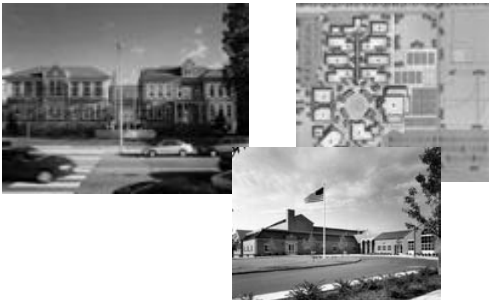
Junior high school at the double-neighborhood scale



Smaller schools can Fit in Urban Blocks



Smaller schools at the neighborhood scale



Attractive, Walkable, and Sustainable Design

- 1. Inspirational Architecture Worthy of the Community
- 2. Landscape in Harmony with the Region and Locale
- 3. Adaptive Design that can Change with the Times



Design Matters!

“Behold this brand new school in Las Vegas, Nevada. Hannibal Lecter Elementary. Is every child in this city a serial killer requiring maximum security incarceration during school hours? Golly, what happens when they let them out at three o'clock?” Jim Kunstler

School sites should respond to the scale of surrounding environments



Community



Neighborhood



Site

School sites should respond to the local qualities of surrounding environments



Rural



Sub-Urban



Center



Core



District



TOD

School sites should respond to built & natural environments

- Consider the weather, climate, topography, geology, flora and fauna; the types, sizes, uses, and orientation of adjacent buildings and other structures; the circulation patterns, all the impact conditions
- Weather, climate, topography, geology, flora and fauna.
- Buildings, streets, and park types, size, uses, orientation, functions, and regulations.



Schools should physically define open space

- Buildings and structures should define and enclose space – the primary element of Place



School design should create place within the space

- Buildings, significant trees or other natural features that terminate the view down a street help increase a sense of enclosure
- Small, intimate spaces can increase the feeling of place, especially for younger students



Schools should be attractive, harmonious, and human-scaled

- A compatible architectural style and appropriate scale can strengthen the visual coherence of schools; landscaping can provide harmony and interest for simple facades



School design elements need to be attractive, harmonious, and human-scaled

- Break down large structures to a scale that creates vibrant, comfortable student-friendly places
- Use school building types appropriate to the location, uses, and life within



Good design should build distinct visual identity

- Civic features, public art, and prominent architecture can add to the sensation of quality and inspiration in schools



Create a sense of arrival, departure, and direction

- An entry gateway to a school helps visually mark arrival and departure, and orientation for students and visitors

Buildings as a gateway help tell us where we are

A literal gateway frames the view beyond



Smart Schools are Energy Sustainable



Solar Efficiency

The goal: to reduce the annual energy costs associated with heating and cooling the home. The tools: solar-oriented site planning, home design and solar panels.



Natural Ventilation

The goal: to reduce annual energy costs associated with the heating and cooling of the home. The tools: smart land-planning designs that benefit from natural wind orientation, home design that provides natural cross-ventilation.



Water Conservation

The goal: to significantly reduce water consumption. The tools: low-flow water fixtures in the home, automatic irrigation systems, smart landscaping techniques to reduce water requirements.

What else Smart Schools Teach our Children



For a PDF of this Program
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or call her at 510.302.2378



**Santa Paula
Ventura County,
California**

























Issues to be resolved:

- 1. Costs**
- 2. Site**
- 3. Form**