







at SN Learn. Connect. Discover.	Context: A new cohort with new values and expectations
Youth-	
Oriented :	
Fear Disability	
Marginalize Those Afflicted	
Fear Death	e innovate



at SN Learn. Connect. Discover.
What if we feared death less?
advocate educate innovate





Demog	Cause of De raphic and S	
	Early 1900s	Current
Medicine's Focus	Comfort	Cure
Cause of Death	Infectious Diseases Communicable Diseases	Chronic Illnesses
Death rate	1720 per 100,000 (1900)	800.8 per 100, 000 (2004)
Average Life Expectancy	50	77.8
Site of Death	Home	Institutions
Caregiver	Family	Strangers/ Health Care Providers
Disease/Dying Trajectory	Relatively Short	Prolonged

















Psychological and Emotional Considerations

- Fear of dying process
- Fear of abandonment
- Fear of unknown
- Nearing death awareness
- Withdrawal

Berry & Griffie, 2010 ELNEC CORE CURRICULUM



	Норе
4.	Tell person loss of control is temporaryFocus on positive stridesTreat as a whole person Expand the patient's coping repetroireFocus on positive stridesRational inquiryMutualityMutuality DistractionFocus on positive stridesConfrontation Meaningfulness in situation Cooperative compliance Relaxation techniquesFocus on positive strides
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Palliative sedation remains somewhat contentious, due to: •lack of a consistent and universal definition •disparity in clinical use •ethical and moral apprehensions

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•confusion regarding sedative

- medications
- •lack of well-controlled research.





Dif	ferentiating Palliative	Sedation from Physic	ian Assisted Suicide
		Palliative sedation	Physician assisted suicide (PAS)
	Intent	Alleviating intractable suffering of a terminally ill patient primarily by sedation. Hastening death is not a primary or intended outcome.	Alleviating intractable suffering of a terminally ill patient by providing them with medication that the patient may then take to hasten their own deaths. Hastening death is a primary and intended outcome.
	Informed consent	Required	Required
	Where is it legal currently	All the states in USA	States are deciding: Oregan Washington Montana











Percentage with Morley et al 2000	
Disease	% with cachexia
AIDS	10-35
Cancer	30
COPD	20
Kidney failure	40
Rheumatoid arthritis	10
Heart failure	20
Nursing home	20
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Extensive muscle wasting can be obscured by large fat mass



CACI		· Decreased muscle strength
Weight loss of at least 5% in 12 months or less (or BMI <20 kg/m ²)	3 of 5	Fatigue Anorexia Low fat-free mass index Abnormal biochemistry: • Increased Inflammetory markers (GRV, 1L-6) • Anemia (Hb <12 g(d)) • Low serum albumin (<2.2 g)






















Matching Exercise					
Complaint	Food Suggestion	Rationale			
1. I'm not hungry	A. Ginger tea	i. Anti-emetic			
2.I'm having diarrhea	B. Fresh fruit salad	ii. Stimulate taste			
3. Nothing tastes good	C. BRAT-bananas, rice, applesauce, toast	iii. Quick, easy prep and intake			
4. I'm constipated	D. Milkshake or fruit smoothie	iv. Appetite stimulant			
5. I'm nauseated	E. Appetizer of jello and cheese	v. Bland and low-fiber foods			
6. I'm too tired to eat anything	G. Cinnamon ice cream	vi. High fiber foods			

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Emetogenic Classes					
	Emetogenic Class	Medications	Incidence of Acute Nausea		
I		Capecitabine, Rituximab	Minimal (<10 %)		
Ш		Gemcitabine, Paclitaxel	Low (10-30%)		
ш		Doxorubicin, Carboplatin	Mild (30-60%)		
IV			Moderate (80-90%)		
V		Cisplatin, high-dose cyclophosphamide	High (>90%)		
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Non-Drug Treatment of Nausea and Vomiting

ELNEC Core Curriculum

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- Distraction/relaxation
- Dietary
- Small/slow feeding
- Invasive therapies

Signs of Impending Death Learn. Connect. Discover. • Blue or mottling: legs, Noisy breathing Swelling of legs (dependent area) lips, fingers • Loss of motion, \downarrow bowel and bladder sensation reflexes motility Bowel and bladder • Cold, clammy skin incontinence • \downarrow BP \uparrow pulse May or may not lose consciousness • Irregular respirations - Cheyne-Stokes agonal ELNEC CORE CURRICULUM













Death of a Parent ... Remember the Children

- Be aware of the developmental stage of the child
- Communicate openly and honestly
- Children need opportunities to ask questions
- Questions should be answered in terms that they can comprehend

ELNEC CORE CURRICULUM Davies & Steele, 2010

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Conclusion

Family members will always remember the last days, hours, and minutes of their loved one's life. We have a unique opportunity to be invited to spend these precious moments with them and to make those moments memorable in a positive way.

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